**Course Syllabus**

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| **1** | **Course title** | Rural Development  |
| **2** | **Course number** | 0635360 |
| **3** | **Credit hours** | 3 |  |
| **Contact hours (theory, practical)** | 3 lectures a week (Hybrid) |
| **4** | **Prerequisites/co-requisites** | Agricultural Extension (0605260) |
| **5** | **Program title** | Bachelor in Agricultural Economics and Agribusiness  |
| **6** | **Program code** | 05 |
| **7** | **Awarding institution**  | The University of Jordan  |
| **8** | **School** | School of Agriculture  |
| **9** | **Department** | Agricultural Economics and Agribusiness  |
| **10** | **Course level**  | Undergraduate  |
| **11** | **Year of study and semester (s)** | 2023-2024 / First Semester  |
| **12** | **Other department (s) involved in teaching the course** | N/A |
| **13** | **Main teaching language** | English  |
| **14** | **Delivery method** | ☐Face to face learning ☒ Blended 🗆Fully online |
| **15** | **Online platforms(s)** | ☐Moodle ⌧Microsoft Teams ☐Skype ☐Zoom ☐Others………… |
| **16** | **Issuing/Revision Date** | 2023 |

**17 Course Coordinator:**

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| Name: Dr. Nael Thaher Contact hours: upon requestOffice number: 2nd floor Phone number: 22465Email: n.thaher@ju.edu.jo |

**18 Other instructors:** None

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| Name: Office number:Phone number:Email:Contact hours:Name: Office number:Phone number:Email:Contact hours: |

**19 Course Description:**

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| As stated in the approved study plan.The course aims to help students develop the basic concept of rural development. It aims to define rural development and its role in agricultural development, and to learn about development theories and strategies. Rural development strategies, entrepreneurship, cluster development, regionalism, globalization, knowledge of rural development theories and concepts, integrated rural development strategy, rural policy, the characteristics of rural communities, the elements that achieve development goals, the principles of rural community development, the goals and fields of development programs, and the definition of social change, economic governance, rural development under conditions of global change, global trends in rural development, the new rural paradigm, the current state of rural policy, and themes such as resources & migration, community decline & resource recruitment, gender, and microfinance.  |

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| **20 Course aims and outcomes:**A- Aims:1. Students’ awareness of rural development in terms of definition, philosophy, goals and functions.2. Develop and increase students’ knowledge of rural development theories, themes and regional. 3. Educating students about rural development policies, strategies and regionalism. 4. Introducing students to the concept of globalization, clustered development, entrepreneurship, global trends in agriculture and rural development, the new rural paradigm and the current state of rural policy. B- Student Learning Outcomes (SLOs): Upon successful completion of this course, students will be able to:

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| SLOsSLOs of the course | SLO (1) | SLO (2) | SLO (3) | SLO (4) |
| **A. Knowledge & Understanding** | Develop a basic understanding of rural development | Understanding the relationship between rural development theories and strategies | Expanding understanding of rural communities, and key indicators of rural development  | Determine themes of migration, resources, gender and microfinance |
| **B. Intellectual, Analytical and Cognitive skills** | Know the differences in rural theories and strategies as well as rural policies |  Explain entrepreneurship, clustered development, regionalism, globalization, and economic governance |  |  |
| **C. Subject-Specific Skills** | Define rural developmentand characteristics of rural community | Realizing the importance of natural resources, rural policies, and strategies in rural development  | Description of the new rural paradigm, and the current state of rural policy  |  |
| **D. General and Transferable Skills** | Understanding the social and economic environment of rural community | Identifying and describing resources, migration, community decline and recruitment, gender, microfinance, and the relationship between agriculture and rural development |  |  |

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**21. Topic Outline and Schedule:**

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| **Week** | **Lecture** | **Topic** | **Intended Learning Outcome** | **Learning Methods (Face to Face/Blended/ Fully Online)** | **Platform** | **Synchronous / Asynchronous Lecturing** | **Evaluation Methods** | **Resources\*** |
| 1 | 1,2 | Definition of rural development and its role in agricultural development | A1, A2 | Blended | MT | Synchronous | AssignmentMid-exam | Course Materials  |
| 2 | 3-5 | Learn about rural development theories  | A3, A4, D1 | Blended | MT | Synchronous | AssignmentMid-exam | Course Materials  |
| 3 | 6-8 | Learn about rural development strategies  | A3, A4, D1 | Blended | MT | Synchronous | AssignmentMid-exam | Course Materials |
| 4 | 9-11 | Rural development strategies-entrepreneurship and clustered development  | A2, A3 | Blended | MT | Synchronous | Assignment Mid-exam | Course Materials |
| 5 | 12-14 | Rural development strategies - regionalism | A2, A3 | Blended | MT | Synchronous | Assignment Mid-exam | Course Materials |
| 6 | 15-17 | Globalization  | A2, A3, A4 | Blended | MT | Synchronous | AssignmentMid-exam | Course Materials |
| 7 | 18-20 | Rural policies and a brief history of rural policies  | C1, C2, A4 | Blended | MT | Synchronous | Assignment Mid-exam | Course Materials |
| 8,9 | 21-26 | Economic governance  | C3, D2  | Blended | MT | Synchronous | Assignment Mid-exam | Course Materials |
| 10 | 27-29 | Rural development under conditions of global change  | A2, D1, C1, C2 | Blended  | MT | Synchronous | Assignment Mid-exam | Course Materials |
| 11 | 30-32 | Global trends in rural development | A4, A2, A3, B1, B2 | Blended | MT | Synchronous | Assignment Final-exam | Course Materials |
| 12 | 33-35 | The new rural paradigm and the current state of rural policy | A2, D1,C1, C2 | Blended | MT | Synchronous | AssignmentFinal-exam | Course Materials |
| 13 | 36-38 | Themes-resources and migration, community decline and resource recruitment  | A2, C1, C2, D1, D2 | Blended | MT | Synchronous | Assignment Final-exam | Course Materials |
| 14 | 39-41 | Gender and rural development, the success and challenges of microfinance | A2, C1, C2, D1, D2 | Blended | MT | Synchronous  | AssignmentFinal-exam | Course Materials |
| 15 | 42-44 | Agriculture and rural development, and key indicators for agriculture and rural development | A2, C1, C2, D1, D2 | Blended | MT | Synchronous | AssignmentFinal-exam | Course Materials |

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**22 Evaluation Methods:**

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| Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

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| **Evaluation Activity** | **Mark** | **Topic(s)** | **SLOs** | **Period (Week)** | **Platform** |
| Assignments, Presentations, Quizzes & Discussion   |  30% |  As assigned by the instructor  | All |  Every three weeks |  MT |
| Mid-Term Exam  |  30% |  After 9 weeks | A1-A4, B1, B2, C3, D1 |  Once |  In-Class |
| Final Exam   |  40%  |  At the end of the semester  | All |  Once |  In-Class |

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**23 Course Requirements**

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| **(Students should have a computer, internet connection, webcam, account on a specific software/platform…etc.):** Internet connection, Account at Microsoft Teams, it is recommended that the student has his/her own computer.  |

**24 Course Policies:**

As determined by the Registration Unit & The U of J Academic Misconduct Policy & Procedures

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| A- Attendance policies:B- Absences from exams and submitting assignments on time:C- Health and safety procedures:D- Honesty policy regarding cheating, plagiarism, misbehavior:E- Grading policy:F- Available university services that support achievement in the course: |

**25 References:**

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| A- Required book(s), assigned reading and audio-visuals:- Agricultural Systems: Agroecology and Rural Innovation for Development. Edited by Sieglinde Snapp and Parry Pound. Elsevier, Academic Press (2017). - Agriculture for Development. The World Bank 2007. - Jordan Country Programming Framework 2012-2017. FAO, 2012. - Handbook of Rural Development. Edited by Gary Paul Green. Edward Elgar Publishing Limited, USA, 2013.  |

**26 Additional information:**

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| None.  |

Name of Course Coordinator: -----------------------------------Signature: ----------------------- Date: -------------------

Head of Curriculum Committee/Department: ---------------------------- Signature: ------------------------------------

Head of Department: ------------------------------------------------------------ Signature: ------------------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: ---------------------------

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